

繽紛地球村

113

The Road to Globalization Tamkang University 2024-2025



THE ROAD TO GLOBALIZATION



Table of Contents

創辦人的話

Message from the Founder

04

校長的話

A Word from the President

06

前言

Preface

08

1

淡江大學國際學術合作

The Academic Cooperation of Tamkang University

13

2

交換學生計畫

Student Exchange Programs

15

3

在校生出國研習計畫

Junior Year Study Abroad Program

20

4

學生短期海外交流研習

Short-Term Overseas Study

28

5

境外學生現況

Current State of Overseas Students

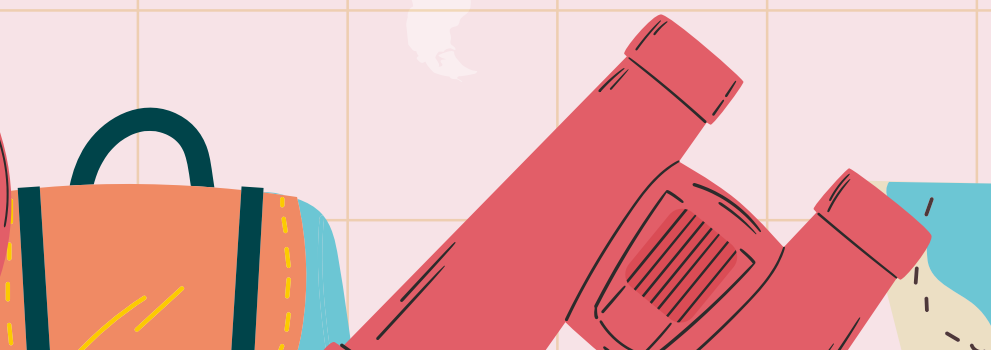
37

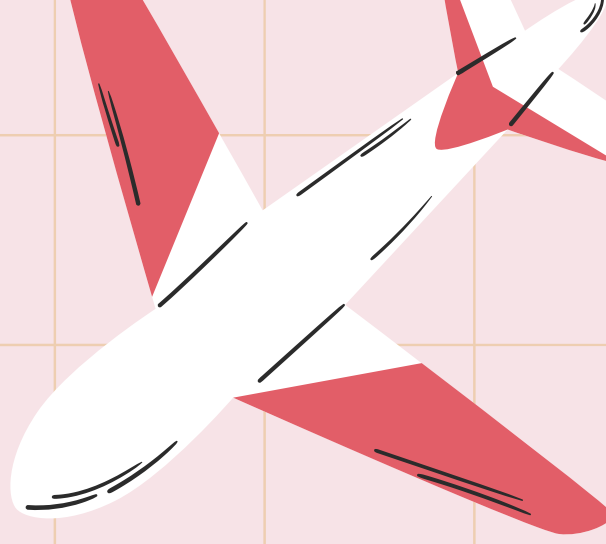
6

跨國雙聯學制合作計畫

Dual Degree Cooperative Programs

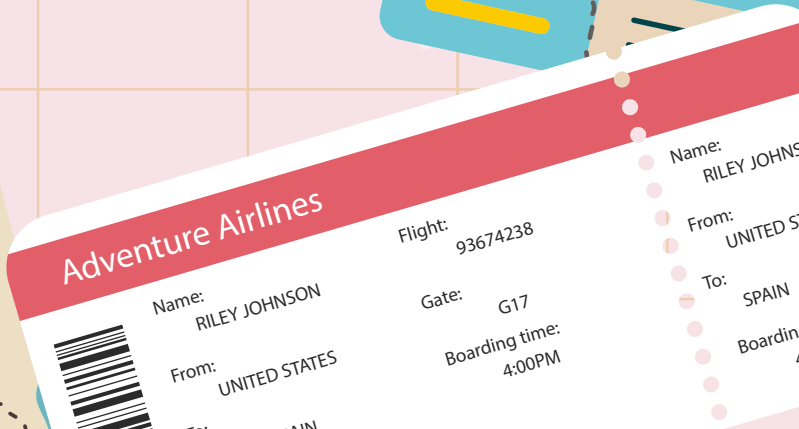
39





7	國際學術會議 <i>International Academic Conference</i>	41
8	境外特約訪問教師密集授課 <i>Special Seminar</i>	43
9	國際遠距課程 <i>International Distance Learning Program</i>	44
10	本國學生與境外學生交流活動 <i>Cultural Activities for Overseas Students</i>	47

結語
Conclusion



創辦人的話



美國不少名校長期以來即重視甄選大學部同學赴海外研習一年。美國一年當中赴海外短期留學的學生總數，超過 20 萬人。美國大學對海外研修重視訓練學生學習謙遜以及如何作為世界的公民。現在全世界的大學均重視國際化發展策略，大學生海外短期留學之戰略重要性日益提昇。

對淡江大學的同學而言，大三留學的經驗，既教導同學開拓胸襟認識世界，亦教導同學更深刻地認識自己。若用英文表達，則可以這麼說：The study abroad experience teaches Tamkang students to know more about the world as well as about themselves。大三留學的經驗使同學在見識上更加闊通，在學習精神上更加有活力，亦益發了解與發展自己在秉賦上的特長與潛力。同學的智力發展提高，常是海外短期留學最主要的功效。智力發展可裨益同學建構詮釋個人經驗的內在邏輯 (internal logic)。

當然，並不是每一位在校同學都能憑藉大三留學而收穫豐盈，所以要公允甄選。羅馬二千年前奧古斯都大帝 (Emperor Augustus) 時代的詩人侯瑞思 (Horace) 即曾以當時知識界通行的拉丁文寫下傳誦不絕的名言：caelum non animum mutant qui trans mare currunt。侯瑞思這句話係向巡遊海外的友人表達：遠渡重洋只能改變頭頂的天候，而不能改變一個人的心靈。美國哈佛大學大學部前院長陸易士 (Harry R. Lewis) 特別在討論高等教育的名著中，引述侯瑞思的名言，以強調任何大學在鼓勵大學部同學赴海外修習時，仍然必須重視嚴格甄選，以確保成效的品質。

本校秉持全品管 (TQM) 的精神與 PDCA 的步驟，既對同學展開大三留學的線上輔導作業，亦追蹤同學的學習成效。同時，本校亦已輯印全校同學大三出國留學的心得，供同學們既互相切磋且作成為珍貴的留念。今天本校脫穎而出即將赴海外修習的同學，務宜珍惜機會，認真向學。是所期盼。

張建邦

淡江大學創辦人
(1929.3.15-2018.5.26)


Message from the Founder

For quite some time, numerous large and prestigious universities in the United States have actively promoted the selection of qualified undergraduate students to study abroad for an academic year. Annually more than 200,000 college students on average in the United States join study abroad programs. In implementing such study abroad projects, most universities in the United States seek to instill in their students a sense of cultural sensitivity, as well as knowledge of how to be responsible global citizens. The majority of universities around the world now value internationalization as a very important part of their blueprint for development. Participation in study abroad programs has become an essential element of these universities.

At Tamkang University(TKU), the Junior Year Study Abroad program helps our students broaden their horizons and understanding of the world. Moreover, the experience also teaches our students how to reflect on their own culture and thus better understand themselves and appreciate their own country. Plainly speaking, Study Abroad at Tamkang teaches students more about the world and themselves. The program also enables our students to enhance their knowledge through active learning. In a word, the experience enables our students to better understand and develop their individual gifts and potentials for learning. Acceleration of intellectual development and maturation of social skills are generally seen as key outcomes of studying abroad. These outcomes help students to better interpret their world, both at home and abroad.

During the reign of the Roman Emperor Augustus two thousand years ago, the poet Horace wrote this famous adage: *caelum non animus mutant qui trans mare currunt*. In advising an itinerant friend, Horace said that those who travel across the seas see the change of the weather above their heads but not their soul. Harry R. Lewis, the Dean of Harvard College cited these words in his remarkable book on higher education *Excellence without A Soul: Does Liberal Education Have a Future*. As Lewis sought to emphasize, we cannot measure a student's progress only based on external facts; the internal factors are equally important. Thus, TKU places great value on providing students at TKU with as many opportunities as possible to grow intellectually and become mature, responsible persons.

Thus, carrying on the spirit of the Total Quality Management (TQM) and following the principle of Plan-Do-Check-Act (PDCA), Tamkang University now conducts on-line guidance to help students meet the requirements for our study abroad programs. We also rely on web-based resources and support to supervise the status of our students' learning while overseas. Beyond this, we annually collect and publish the reflections of all recently returned students from the Junior Year Study Abroad program. These published volumes continue to substantially help students learn from the experiences of their older schoolmates. They also serve as treasured remembrances for those students who spent their junior year abroad. Today, I sincerely encourage all students who are now departing for their study abroad programs to make the best use of such golden opportunities by studying hard. This is my earnest expectation.



Clement C. P. Chang
Founder
Tamkang University
(1929.3.15-2018.5.26)

校長的話

淡江大學於1950年創校，是當時國內唯一的英語專科學校，秉持創辦人張建邦博士「國際化」、「資訊化」及「未來化」高瞻遠矚的三化教育理念辦學。1968年與日本中央學院大學簽署姊妹校，開啟國際化新頁，1994年首創國內「大三學生出國留學計畫」，每年甄選大三學生赴海外姊妹校研習。

1994年制定「淡江大學學生出國修習學分規則」，並於1999年設置專責單位，系統性推展國際交流事務，2007年進一步提升層級，增設國際事務副校長，督導並強化國際化創新協調服務工作，足見國際化是達成本校發展目標的重要核心競爭力。

2015年教育部試辦大專校院國際化品質視導，透過學校自評及委員到校實地訪評等雙重評鑑機制檢驗，本校通過「學校國際化發展目標及特色」、「境外學生國際化學習支援」、「大專校院國際化人力及行政資源」、「國際化校園及外文網站」與「國際合作與交流」等五大服務品質認證指標，榮獲「大專校院國際化品質視導特優獎」，成為國際化典範學校。

目前淡江共有284所姐妹校，分布在全球五大洲45個國家，每年甄選大三學生赴海外姊妹校研習，至今已有9,516位同學完成挑戰。113學年度有398名學生，遠赴海外23國114所學校研修。校內亦有來自61國之境外學位生1,457人，跨國雙學位也逐年成長，至今達9國29校45項合作計畫。

2018年起設置「淡江大學創辦人張建邦博士暨張姜文錙伉儷熊貓講座」，每年延攬多位國際大師蒞校講學、密集授課及合作研究，藉以提升本校國際能見度與學術聲譽，至今已有35位。未來持續舉辦「在地國際化」活動，深化學生國際觀與跨文化涵養，實踐「全球在地化」(Glocalization)的目標，以期打造「淡江世界村」的願景。



校長 **葛煥昭**
謹識於 2025 年 6 月

A Word from the President

Tamkang University was established in 1950. At the time, it was the only junior college of English in Taiwan. Its curriculum is based on the far-sighted “Triple Objectives of Education,” a concept espoused by the Founder of TKU, Dr. Clement C. P. Chang, which refers to education with three main emphases: “Globalization, Information-oriented Education, and Future-oriented Education.” In 1968, TKU concluded a sister-school agreement with Chuo Gakuin University in Japan, turning a new page in the chapter of globalization. Subsequently, in 1994, the first international mobility program for domestic juniors to study abroad was established.

In 1994, TKU framed the Guidelines for Tamkang University Students Earning Credits Overseas, and in 1999 set up a dedicated administrative sector to systematically promote matters related to international exchange. In 2007, this sector was upgraded and a Vice President for International Affairs was added, working to oversee and strengthen TKU’s ties with its international partners. All of this clearly reflects the central role of globalization among TKU’s development goals.

In 2015, the Ministry of Education held a pilot assessment program aimed at enhancing the standard of internationalization at Taiwanese universities. The program incorporated two mechanisms for evaluating the university’s level of internationalization: a self-evaluation carried out by the university in question, and an on-site campus assessment performed by commissioners from the program. During the assessments, five accreditation metrics were used to measure service quality, including 1) The objectives and characteristics of the school’s international development; 2) The learning support offered to international students; 3) The human and administrative resources allocated to internationalization at the university; 4) The internationalization of the campuses and the university website; and 5) Its level of international cooperation and exchange. At the conclusion of the assessment, Tamkang University received an award for Excellence in Internationalization and High-Quality Service, thus becoming a role model for internationalization among Taiwanese universities.

Tamkang University currently has 284 sister universities spread across 5 continents and 45 countries. Every year, juniors are selected to study at one of TKU’s overseas sister universities, with a total of 9,516 students taking up the challenge to date. In the 2024-2025 academic year, 398 TKU students have travelled to 114 universities in 23 countries to pursue exchange studies abroad. Meanwhile, over 1,457 students from 61 countries are currently studying at Tamkang University, and more international dual-degree programs are being added by the year. At present, we offer 45 such collaborative programs with 29 universities in 9 countries.

In 2018, TKU instituted the Tamkang Clement and Carrie Chair, a legacy project established by the late Founder of Tamkang University, Dr. Clement C. P. Chang, and his wife, Carrie Chang. Each year under the project, TKU invites numerous internationally-renowned scholars – luminaries in their respective fields – to come to Tamkang University and deliver topical lectures, hold intensive short-term courses, and conduct joint research initiatives. To date, we have invited 35 internationally-renowned scholars. Such projects help elevate TKU’s international standing and grow its academic prestige. In the future, we will continue to hold “local internationalized events” so as to broaden students’ international perspectives and heighten their cross-cultural awareness, thereby reaching our goal of achieving “glocalization” and our ultimate vision of creating a TKU global village.

Dr. Huan-Chao Keh
President
June 2025

前言

淡江大學學術發展係以擁抱國際、走向國際、和貢獻國際為目標。國際化的種子早於民國 39 年本校設立之初即已萌芽，淡江英專為當時國內唯一致力英語教學的高等學府。本校改制大學後設立外國語文學院，並率先在國內設立國際研究學院、成立「國際交流委員會」，積極推動與落實本校國際化理念，加強本校辦學特色與競爭力。民國 88 年設置「國際交流暨國際教育處」，專責國際交流相關事宜。96 學年度，為加速推動國際化，更設立「國際事務副校長」專門督導及推動各項國際化工作。100 學年度，為因應兩岸事務蓬勃發展，繼將國際交流暨國際教育處擴大編制為「國際暨兩岸事務處」，並下設「國際暨兩岸交流組」與「境外生輔導組」。112 年 12 月 7 日更增設「國際專修部」，亦隸屬國際暨兩岸事務處。

本校推動國際化，不遺餘力，成果豐碩。每年舉辦十餘場國際會議，積極招收境外學生，加強與姊妹校師生交換、共同研究，拓展雙學位合作計畫，舉辦熊貓講座、淡江講座、特約講座及開設國際遠距課程，補助教師出國參加國際會議，學校行政團隊赴國外姊妹校進行交流與觀摩學習，邀請外國師生蒞校與本校師生交流及辦理文化體驗活動。此外，為增進本校學生國際觀、加強學生競爭力，每年更甄選學生赴海外姊妹校留學，出國研修學生人數為全國之冠。本校國際化更於 103 年獲教育部「建立大專校院國際化品質視導機制試辦計畫」特優獎，被評定為國際化典範大學。

未來本校將加強與世界國際教育接軌、與姊妹校多元合作、提昇校園優質國際化環境、擴大招收境外學生、增進本國生與境外生互動、開創學生國際舞台及增進學生國際競合力，以全力開展淡江世界村。

Preface

Tamkang University's goals for academic development are to embrace globalization and to act and contribute internationally. TKU's evolution into an international university came through a series of well-thought-out steps. First, it was established as the Tamkang English College, Taiwan's first private institute of higher education to offer tuition in English (1950). Subsequently, after officially becoming a university, it inaugurated a College of Foreign Languages. It later also built a College of International Studies, which was the first of its kind in Taiwan. In 1999, TKU introduced the Office of International and Cross-Strait Affairs, to more actively carry out its policy of globalization and strengthen its overall competitiveness. In the academic year of 2007, the Office of the Vice President for International Affairs was established, to oversee and promote all TKU matters relating to globalization. In the 2011 academic year, in response to the burgeoning development of cross-strait affairs, the Office of International Exchanges and International Education was expanded and reorganized into the "Office of International and Cross-Strait Affairs(OICSA)" which includes the "International and Cross-Strait Exchange Section" and the "International and Mainland Student Guidance Section". On December 7, 2023, the "International Foundation Program" was newly established and is also under the jurisdiction of the Office of International and Cross-Strait Affairs.

The fruits of these efforts have been profound. Each year, TKU hosts a number of international conferences. It actively seeks to attract overseas students, broaden opportunities for academic exchange and joint research, and promote jointly-held dual degree programs. It also holds numerous 'Tamkang Clement and Carrie Chair', 'Tamkang Chair' lectures and courses, offers online distance learning courses, subsidizes faculty participation in international conferences and study tours to sister universities abroad, and organizes regular cultural activities for its international students. Each year, TKU also screens and selects local students, who go abroad and take credited courses that count toward their TKU degree. The number of TKU students studying abroad consistently exceeds that of all other Taiwanese universities. In 2014, TKU was honored with the Exceptional Quality International Programs Award and recognized as a model University for international education.

In the future we wish to implement a more globalized educational system, establish partnerships with diversified sister schools, hoist the quality of the international environment on campus, increase enrollment of overseas students, promote local and overseas students interaction, create a platform for students to become more competitive on an international level. Our hope is for TKU to become a global village.







學術無國界

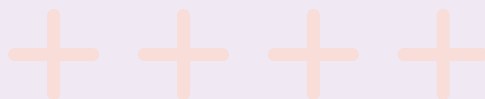
There Is No Boundary in Scholarship.

天涯若比鄰

A Good Friend Afar Bring a Distant Land Near.

—唐 王勃，《送杜少府之任蜀川》

- Wang Bo (649-676AC), Bidding Deputy Magistrate Du Farewell



2 交換學生計畫 Student Exchange Programs

本校與 176 所姊妹校訂有交換學生計畫，該計畫採互惠原則，交換學生繳交本校學費，在研修學校則免繳學費。學生在姊妹校修習之學分，可獲抵免本校學分。

113 學年度國際及中國大陸姊妹校至本校就讀之交換學生上學期計有 18 國 59 校 145 人，下學期計有 20 國 44 校 97 人。113 學年度本校赴國際及中國大陸姊妹校交換留學生上學期計有 23 國 81 校 166 人；下學期計有 22 國 69 校 143 人。

Tamkang university has established student exchange programs with 176 sister universities. The program operates on a reciprocal basis that exchange students pay tuition to their home university and are exempt from tuition fees at the host university. Students can transfer credits earned at sister universities to their home university for credit recognition.

In the first semester of 2024-2025 academic year, 145 incoming exchange students from 59 sister universities in 18 countries studied at TKU, while in the econd semester, 97 students from 44 universities in 20 countries studied at TKU. During the same academic year, 166 TKU outgoing exchange students studied at 81 sister universities in 23 countries in the first semester, and 143 TKU outgoing exchange students at 69 sister universities in 22 countries in the second semester.

113 學年度交換學生計畫實施一覽表

Number of TKU Incoming and Outgoing Exchanges Students in 2024~2025

	113 學年第 1 學期 2024-2025 1 st semester				113 學年第 2 學期 2024-2025 2 nd semester			
	國際&兩岸 Int'l & Cross-Strait	學校數 No. of Universities	學生數 No. of Students	共計 Total	國際&兩岸 Int'l & Cross-Strait	學校數 No. of Universities	學生數 No. of Students	共計 Total
來校交換 Incoming	國際 International	50	133	145	國際 International	37	80	97
	中國大陸 Mainland China	8	12		中國大陸 Mainland China	7	17	
境外交換 Outgoing	國際 International	70	143	166	國際 International	65	133	143
	中國大陸 Mainland China	11	23		中國大陸 Mainland China	4	10	

113 學年度來校交換學生研修情形

Number of TKU Incoming Exchanges Students in 2024~2025

洲別 Continent	國家 Country	學校名 Name of University	人數 No. of Students
美洲 America	美國 USA	維諾納州立大學 Winona State University	1
		加州州立大學沙加緬度分校 California State University, Sacramento	1
亞洲 Asia	中國 China	中國人民大學 Renmin University of China	3
		南京大學 Nanjing University	4
		復旦大學 Fudan University	5
		華東師範大學 South China University of Technology	4
		上海大學 Shanghai University	4
		廈門大學 Xiamen University	4
		南京航空航天大學 Nanjing University of Aeronautics and Astronautics	3
		西南大學 Southwest University	2
	越南 Vietnam	國民經濟大學 National Economics University	2
	泰國 Thailand	曼谷大學 Bangkok University	1
		泰國農業大學 Kasetart University	1
	日本 Japan	山口大學 Yamaguchi University	2
		早稻田大學 Waseda University	2
		亞細亞大學 Asia University	1
		東京外國語大學 Tokyo University of Foreign Studies	2
		青山學院大學 Aoyama Gakuin University	2
		城西國際大學 Josai International University	1
		津田塾大學 Tsuda University	1
		福岡女子大學 Fukuoka Women's University	4
駒澤大學 Komazawa University		1	

洲別 Continent	國家 Country	學校名 Name of University	人數 No. of Students
亞洲 Asia		學習院大學 Gakushuin University	1
		麗澤大學 Reitaku University	9
		神奈川大學 Kanagawa University	1
		法政大學 Hosei University	1
		電氣通信大學 The University of Electro-Communications	1
		鹿兒島大學 Kagoshima University	1
		同志社大學 Doshisha University	2
	韓國 Korea	京畿大學 Kyonggi University	2
		建國大學 Konkuk University	2
		梨花女子大學 Ewha Womans University	1
印度 India	卡拉薩琳根學院 Kalasalingam Academy of Research and Education	16	
	費爾大學 Vel Tech Dr.RR & Dr.SR Technical University	5	
	總統大學 President University	3	
歐洲 Europe	法國 France	里昂第三大學 Université Jean Moulin Lyon 3	11
		高等計算機電子及自動化學校 (ESIEA) École Supérieure d'Informatique, Électronique, Automatique	4
		巴黎西岱大學 Université Paris Cité	3
		里爾大學 Université de Lille	3
		弗朗士孔泰柏桑松大學 Université de Franche-Comté	1
	德國 Germany	波昂大學 Universität Bonn	1
		波鴻魯爾大學 Ruhr Universität Bochum	1
		科隆大學 Universität zu Köln	3
	比利時 Belgium	聖路易斯大學 Saint-Louis University-Brussels	2
	匈牙利 Hungary	布達佩斯商學院 Budapest Business School, University of Applied Sciences	2
	拉脫維亞 Republic of Latvia	拉脫維亞大學 University of Latvia	1
	西班牙 Spain	格拉納達大學 Universidad de Granada	3

繽紛地球村

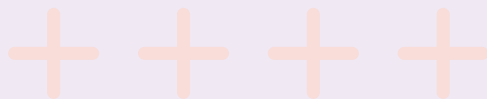
淡江大學114學年度國際化現況

洲別 Continent	國家 Country	學校名 Name of University	人數 No. of Students
歐洲 Europe	西班牙 Spain	拿瓦拉大學 Universidad de Navarra	4
		穆爾西亞大學 Universidad de Murcia	1
		聖保羅大學 Universidad CEU San Pablo	2
		馬拉加大學 Universidad de Málaga	1
	瑞典 Sweden	斯德哥爾摩大學 Stockholm University	4
	芬蘭 Finland	土庫大學 University of Turku	1
	阿根廷 Argentina	阿根廷企業大學 Universidad Argentina de la Empresa	1
	英國 U.K.	卡地夫大學 Cardiff University	2
	斯洛維尼亞 Republic of Slovenia	盧比安納大學 The University of Ljubljana	2



讀萬卷書，行萬里路
He That Travels Far Knows Much.

—西漢 劉向，《說苑》
- Liu Xiang (77-6BC), Garden of Persuasions



3 在校生出國研習計畫 Junior Year Study Abroad Program

本校在台灣首創「大三學生出國研習計畫」，每年甄選大三學生赴海外留學一年，迄今已選派 9,516 名同學赴海外姊妹校研修，其所修習之學分，可獲得本校認可。本校資工系全英語學士班、國企系國際商學全英語組及政經系、觀光系全英語學士班所有大三學生，均須出國留學一年。外語學院與其他各系所亦有為數不少的學生加入本計畫。目前本校海外研修計畫已擴展至碩士班及博士班學生。

113 學年度本校有 398 名同學赴 23 個國家 114 所學校研修。

114 學年度本校將有 329 名同學赴 22 個國家 103 所學校研修。

TKU was the first university in Taiwan to establish the “Junior Year Study Abroad Program”. Each year TKU selects and sends junior students abroad for one-year study. 9,516 students have studied at TKU’s sister universities since then, and credits taken overseas are recognized by Tamkang University. The one-year study abroad program has become a requirement for all juniors in the English-taught programs of the Department of Computer Science and Information Engineering, the Department of International Business, the Department of Politics and Economics and the Department of International Tourism Management. It is also a popular choice for many of the students in the College of Foreign Languages and Literature and other colleges at TKU. The program is also open to M.A. and Ph.D. students at TKU.

The total number of TKU students studying overseas in the academic year of 2024-2025 was 398. Such students study at 114 universities in 23 countries.

It is expected that the number of students studying abroad will reach above 329 in the academic year of 2025-2026. Such students will study at 103 universities in 22 countries.



1.114 學年度本校學生赴海外研修情形

Distribution of TKU Students Studying Abroad in the 2025-2026 Academic Year

國別	學校名稱	系別											總計		
		交換生	外語學院	國企系 國際商學	全英語組	英文系	西語系	法文系	德文系	日文系	俄文系	資工系 全英班		觀光系	英文系 全英班
美洲 America															
加拿大 Canada	約克大學 York University	1													1
智利 Chile	智利國立大學 Universidad de Chile	2													2
美國 U.S.A.	西佛羅里達大學 The University of West Florida	4													4
	加州州立大學諾斯里基分校 California State University, Northridge			3											3
	維諾納州立大學 Winona State University									2		1			3
	加州州立大學長堤分校 California State University, Long Beach									6	2	2	2		12
	賓州印第安那大學 Indiana University of Pennsylvania				1							1			2
	聖道大學 University of the Incarnate Word	1													1
	聖湯瑪斯大學休士頓分校 University of St. Thomas	2													2
	舊金山州立大學 San Francisco State University												3	1	4
天普大學 Temple University	2		1							6				9	
亞洲 Asia															
中國大陸 Mainland China	華東師範大學 East China Normal University	2													2
	復旦大學 Fudan University	9													9
	四川大學 Sichuan University	2													2
	南京大學 Nanjing University	6													6
	天津大學 Tianjin University	1													1
	廈門大學 Xiamen University	1													1
	同濟大學 Tongji University	5													5

國別	學校名稱	系別											總計			
		交換生	外語學院	國企系國際商學	全英語組	英文系	西語系	法文系	德文系	日文系	俄文系	資工系全英班		觀光系	英文系全英班	政經系
中國大陸 Mainland China	中國人民大學 Renmin University of China	4														4
	北京外國語大學 Beijing Foreign Studies University	1														1
	南開大學 Nankai University	1														1
	吉林大學 Jilin University	1														1
	蘇州大學 Soochow University	2														2
	北京大學 Peking University (2位系交換生)		2													2
日本 Japan	津田塾大學 Tsuda College	2														2
	福岡女子大學 Fukuoka Women's University	2														2
	芝浦工業大學 Shibaura Institute of Technology	1														1
	早稻田大學 Waseda University	2														2
	神奈川大學 Kanagawa University	2														2
	關西學院大學 Kwansei Gakuin University	2														2
	青山學院大學 Aoyama Gakuin University	2														2
	麗澤大學 Reitaku University								9							9
	京都橘大學 Kyoto Tachibana University								17							17
	同志社大學 Doshisha University (1位院交換生)	1	1													2
	學習院大學 Gakushuin University	2														2
	東京外國語大學 Tokyo University of Foreign Studies	2														2
	長崎大學 Nagasaki University	3														3
	九州大學 Kyushu University	1														1
法政大學 Hosei University	2														2	

國別	學校名稱	系別											總計		
		交換生	外語學院	國企系 全英語組 國際商學	英文系	西語系	法文系	德文系	日文系	俄文系	資工系 全英班	觀光系		英文系 全英班	政經系
日本 Japan	國際教養大學 Akita International University	1													1
	城西大學 Josai University							4							4
	關西大學 Kansai University	1													1
	近畿大學 Kindai University	1													1
	日本女子大學 Japan Women's University	1													1
	北海道大學 Hokkaido University	1													1
	德島文理大學 Tokushima Bunri University								3						3
	成蹊大學 Seikei University	1													1
	龍谷大學 Ryukoku University	1													1
	駒澤大學 Komazawa University	2													2
	熊本大學 Kumamoto University								1						1
	橫濱國立大學 Yokohama National University									12					12
俄羅斯 Russia	聖彼得堡交通大學 St. Petersburg State Transport University								4						4
	莫斯科大學 Moscow State University								1						1
	遠東聯邦大學 Far-Eastern Federal University	1							3						4
	烏拉爾聯邦大學 Ural Federal University	3													3
韓國 Korea	中央大學 Chung-Ang University	2													2
	明知大學 Myongji University	1													1
	慶熙大學 Kyung Hee University	1													1
	漢陽大學 (首爾校區) Hanyang University	1													1
	漢陽大學 (Erica 校區) Hanyang University	1													1

國別	學校名稱	系別											總計			
		交換生	外語學院	國企系 國際商學	全英語組	英文系	西語系	法文系	德文系	日文系	俄文系	資工系 全英班		觀光系	英文系 全英班	政經系
韓國 Korea	誠信女子大學 Sungshin Women's University	1														1
泰國 Thailand	曼谷大學 Bangkok University	1														1
歐洲 Europe																
捷克 Czech Republic	查爾斯大學 Charles University	2													10	12
芬蘭 Finland	拉瑞爾科技應用大學 Laurea University of Applied Science	2														2
	土庫大學 University of Turku	1														1
法國 France	弗朗士孔泰柏桑松大學 Université de Franche-Comté						2									2
	里昂第三大學 Université Jean Moulin Lyon 3	15														15
	巴黎西岱大學 Universite Paris Cite	6														6
	里爾大學 Université de Lille	4														4
	巴黎歐洲商學院 European Business School Paris	2														2
	蔚藍海岸大學 Université Côte d'Azur							1								
德國 German	波昂大學 Universität Bonn	2														2
	慕尼黑大學 Ludwig-Maximilians-Universität München	4														4
	科隆大學 Universität zu Köln	2														2
	薩蘭大學 Universität des Saarlandes								5							5
	波鴻魯爾大學 Ruhr-Universität Bochum (1位院交換生)		1													1
匈牙利 Hungary	布達佩斯商學院 Budapest Business School, University of Applied Sciences	2														2
義大利 Italy	羅馬大學 Sapienza University of Rome	2														2
荷蘭 Netherlands	HZ 應用科技大學 HZ University of Applied Sciences	2														2

國別	學校名稱	系別	交換生	外語學院	國企系 全英語組 國際商學	英文系	西語系	法文系	德文系	日文系	俄文系	資工系全英班	觀光系	英文系全英班	政經系	總計
波蘭 Poland	居禮夫人大學 Maria Curie-Skłodowska University											2	2			4
	華沙大學 Warsaw University	2										1	3		6	12
	亞捷隆大學 Jagiellonian University	2														2
西班牙 Spain	阿爾卡拉大學 Universidad de Alcalá						1									1
	卡斯蒂利亞拉曼恰大學 Universidad de Castilla-La Mancha						4									4
	拿瓦拉大學 Universidad de Navarra	2														2
	馬拉加大學 Universidad de Málaga	2														2
	格拉納達大學 Universidad de Granada	2														2
	聖保羅大學 Universidad CEU San Pablo	3														3
	穆爾西亞大學 Universidad de Murcia	1														1
瑞典 Sweden	斯德哥爾摩大學 Stockholm University	1														1
英國 U.K.	牛津布魯克斯大學 Oxford Brookes University	2														2
	桑德蘭大學 University of Sunderland	2														2
	卡地夫大學 Cardiff University	2														2
	艾塞克斯大學 University of Essex				1								3			4
比利時 Belgium	聖路易斯大學 Saint-Louis University - Brussels	4														4
	新魯汶大學 Université Catholique de Louvain	1														1
大洋洲 Oceania																
澳大利亞 Australia	藍山國際飯店管理學院 International College of Hotel Management												8			8
	雪梨國際管理學院 International College of Management Sydney												8			8

繽紛地球村

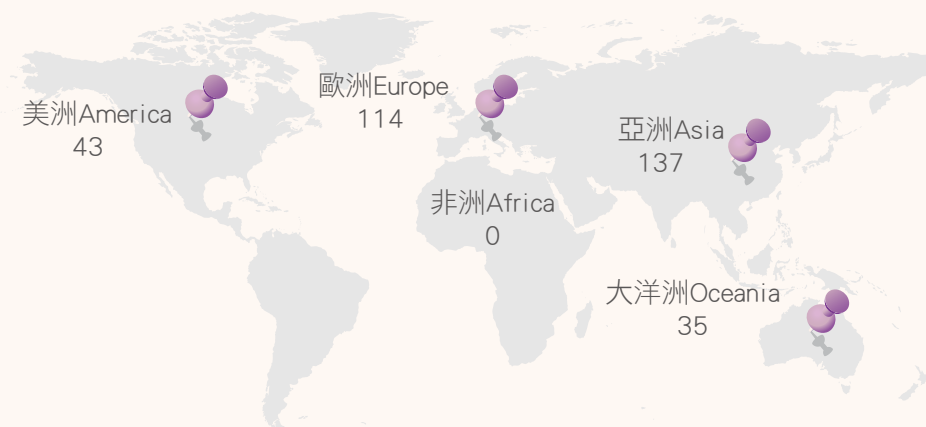
淡江大學114學年度國際化現況

國別	學校名稱	系別													總計	
		交換生	外語學院	國企系 國際商學	全英語組	英文系	西語系	法文系	德文系	日文系	俄文系	資工系 全英班	觀光系	英文系 全英班		政經系
澳大利亞 Australia	昆士蘭大學 University of Queensland											6	2			8
	昆士蘭理工大學 Queensland University of Technology	2			4											6
	西雪梨大學 Western Sydney University	1														1
紐西蘭 New Zealand	紐西蘭旅遊學院 New Zealand School of Tourism												3			3
	懷卡特大學 University of Waikato												1			1
各系小計		167	4	5	5	5	3	5	46	8	23	33	6	19	329	

12

114 學年度本校大三及各學院學生赴五大洲研修人數圖

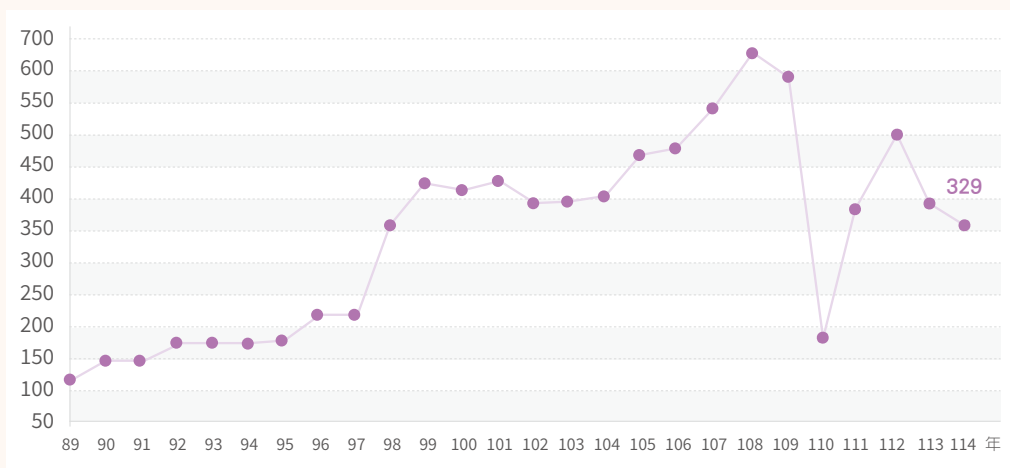
Headcount of TKU Students Studying Abroad in 2025~2026



文學院 College of Liberal Arts	8	外語學院 College of Foreign Language and Literature	139
理學院 College of Science	1	國際事務學院 College of International Affairs	81
工學院 College of Engineering	33	教育學院 College of Education	4
商管學院 College of Business and Management	61	AI 創智學院 College of Artificial Innovative Intelligence	2
總計 Total: 329			

出國研修人數成長表

Graph Displaying Growth in Study Abroad Numbers



4 學生短期海外交流研習 Short-Term Overseas Study

為增進本校學生之國際觀及提昇國際競爭力，本校積極鼓勵學生參與國際性競賽、參加國際會議及研討會，並參與移地學習及海外實習等學生海外交流研習活動。

To help students develop global perspectives and increase their competitive edge in the workplace, TKU proactively encourages students to take part in international competitions, conferences, symposiums, as well as a range of study abroad and overseas internship programs. Students participating in these competitions and programs have achieved remarkable results.

I. 國際性競賽

International Competitions

1.113年12月，建築系宋偉祥講師指導學生參加印度 Ketham's Atelier Architects 建築師事務所舉辦之國際競圖，主題為：孟買洪患對策國際競圖 (Rethinking Mumbai Flooding)。參賽學生共8名，其中4人獲獎，另有4人入圍。

In December 2024, Lecturer Song Wei-xiang from the Department of Architecture guided students to participate in an international design competition organized by Ketham's Atelier Architects in India. The theme of the competition was "Rethinking Mumbai Flooding." A total of 8 students participated, with 4 winning awards and another 4 making it to the finals.

2.113年8月5日至9日，電機系翁慶昌教授、劉智誠助理教授與林怡仲博士後研究員所指導之機器人研發團隊，於巴西聖路易斯舉行之「2024年FIRA 機器人世界盃與峰會 (FIRA RoboWorld Cup and Summit)」中，共獲得9項金牌佳績。

From August 5 to 9, 2024, the robotics research and development team, guided by Professor Ching-Chang Weng, Assistant Professor Chih-Cheng Liu, and Postdoctoral Researcher Yi-Chung Lin from the Department of Electrical Engineering, achieved an impressive total of nine gold medals at the "2024 FIRA RoboWorld Cup and Summit" held in São Luís, Brazil.

3.113年8月9日至10日，航太系王怡仁教授帶領本系黃柏詮、黃柏璋、陳仙宣、陳建宇、林威廷同學參加於亞洲大學舉行之2024年「第六屆綠點子國際發明暨設計競賽」，並以參賽作品「流管減振及磁電雙穩態振動擷能系統」榮獲發明類社會組銀牌獎；李振榮、黃弘耀、余陳彥、黎承勳



、黃巖樂同學以參賽作品「應用於跑步機之拍擊式能量擷取系統」榮獲發明類社會組銅牌獎。

From August 9 to 10, 2024, Professor Wang Yi-Ren from the Department of Aerospace led students Huang Bo-Chuan, Huang Bo-Zhang, Chen Xian-Xuan, Chen Jian-Yu, and Lin Wei-Ting to participate in the "6th Green Ideas International Invention and Design Competition" held at Asia University. Their entry, "Flow Tube Vibration Reduction and Magnetolectric Bistable Vibration Energy Harvesting System," won the Silver Medal in the Social Group of the Invention Category. Additionally, students Li Zhen-Rong, Huang Hong-Yao, Yu Chen-Yan, Li Cheng-Xun, and Huang Yan-Le won the Bronze Medal in the Social Group of the Invention Category with their entry, "Slap-Type Energy Harvesting System for Treadmills."

4.113 年 12 月 2 日，航太系汪愷悌助理教授指導大學部郭定閔、曾詠皓、周子晴同學組隊參加由國家太空中心與航太系共同辦理之「第六屆立方衛星任務設計競賽」，榮獲佳作。

On December 2, 2024, Assistant Professor Wang Kai-Ti from the Department of Aerospace guided undergraduate students Guo Ding-Hong, Zeng Yong-Hao, and Zhou Zi-Qing to form a team and participate in the "6th CubeSat Mission Design Competition," jointly organized by the National Space Organization and the Department of Aerospace Engineering. They received an Honorable Mention.

II. 研討會參與

Participation in Overseas Conferences

1.113 年 9 月 26 日至 28 日，戰略所博士候選人夏憲斌赴日本參加「亞洲政治與國際研究學會研討會」並發表論文：逃離還是廢黜暴君？中國去美元化的前景與挑戰。

From September 26 to 28, 2024, Xia Xianbin, a doctoral candidate from the Institute of Strategic Studies, attended the Asian Political and International Studies Association conference in Japan and presented a paper titled "Escape or Depose the Tyrant? Prospects and Challenges of China's De-dollarization."

2.113 年 10 月 31 日至 11 月 1 日，化學系謝仁傑教授帶領學生莊雅筑、楊博涵，一同赴上海華東理工大學參加「第十屆 TKU-ECUST-KIST-OMU-HU-IHU-KMITL-UTAR-TNU-HUIT 先進材料及應用聯合研討會」。

From October 31 to November 1, 2024, Professor Jen-Chieh Hsieh from the Department of Chemistry led students, Zhuang Ya-zhu and Yang Bo-han, to attend the "10th TKU-ECUST-KIST-OMU-HU-IHU-KMITL-UTAR-TNU-HUIT Joint Symposium on Advanced Materials and Applications" at East China University of Science and Technology in Shanghai.



3.113 年 11 月 8 日至 21 日，戰略所林穎佑助理教授帶領本所碩士班何昀哲與碩專班吳維國前往美國詹姆斯城基金會、大西洋理事會、美國國防大學及中國航空航天研究所對解放軍研究與台海安全進行交流。

From November 8 to 21, 2023, Assistant Professor Ying-Yu Lin from the Institute of Strategic Studies led two graduate students (master's program student Yun-Zhe HE and professional master's program student Wei-Kuo Wu) to the United States to visit the Jamestown Foundation, the Atlantic Council, and the China Aerospace Studies Institute at the National Defense University. They engaged in discussions on research concerning the People's Liberation Army and security in the Taiwan Strait.



4.113 年 12 月 2 日至 4 日，航太系蕭富元教授帶領碩士生陳星汝、蔡宜宏參加國際太空聯盟 (IAF) 所主辦之「國際衛星星系與編隊飛行研討會 (IWSCFF)」。

From December 2 to 4, 2024, Professor Fu-Yuan Hsiao from the Department of Aeronautics and Astronautics led graduate students Hsing-Ju Chen and Yi-Hong Tsai to participate in the "International Workshop on Satellite Constellations and Formation Flying (IWSCFF)," International Astronautical Federation (IAF).

5.114 年 1 月 16 日至 24 日，電機系施鴻源教授帶領學生陳炫甫、張洋睿赴日本參加「ICEIC2025 研討會」。

From January 16 to 24, 2025, Professor Hung-Yuan Shih from the Department of Electrical Engineering led students Hsuan-Fu Chen and Yang-Jui Chang to Japan to attend the ICEIC 2025 conference.

6.114 年 1 月 19 日至 26 日，資工系惠霖副教授帶領葉柏甫同學與張鈺楨同學赴泰國參加「第十三屆普遍適算國際會議 (Ubi-Media 2025)」由姐妹校泰國農業大學主辦，並於會後該校 Sriracha Campus 進行學術交流。

From January 19 to 26, 2025, Associate Professor Hui-Lin from the Department of Computer Science led students Ye Bo-Fu and Zhang Yu-Chen to Thailand to attend the 13th International Conference on Ubiquitous Media (Ubi-Media 2025), hosted by sister school Kasetsart University. After the conference, they visited the Sriracha Campus of Kasetsart University for academic exchange.

7.114 年 4 月 19 日至 27 日，教心所學生盧仕康赴馬來西亞古晉參加「第十六屆亞洲太平洋安寧療護會議」，並發表壁報論文。

April 19 to 27, 2025, Lu Su Hong, a student from the Institute of Educational Psychology and Counseling, attended the 16 th Asia Pacific Hospice Palliative Care Conference in Kuching, Malaysia, and presented a poster paper.

8.114 年 4 月 28 日至 5 月 2 日，水環系張麗秋教授與蔡孝忠副教授帶領學生林芳以、陳震赴奧地利維也納參加「2025 歐洲地球科學聯合年會」。

From 24 April to 2 May 2025, Professor Li-Chiu Chang and Associate Professor Hsiao-Chung Tsai from the Department of Water Resources and Environmental Engineerin led students Fang-Yi

Lin and Zhen Chen to Vienna, Austria, to participate in the European Geosciences Union General Assembly 2025.

9.114 年 5 月 24 日至 30 日，水環系蔡孝忠副教授帶領學生林芳以赴日本千葉參加「2022 日本地球科學聯合年會」。

From May 24 to 30, 2025, Associate Professor Hsiao-Chung Tsai from the Department of Water Resources and Environmental Engineerin led student Fang-Yi Lin to Chiba, Japan, to attend the 2022 Japan Geoscience Union Meeting.

III. 移地學習

Short-Term Overseas Study

1.113 年 4 月 1 日至 114 年 3 月 31 日，統計學系陳禹丞赴日本大阪公立大學移地短期修習學分。

From April 1, 2024 to March 31, 2025, Chen, Yu-Chen from the Department of Statistics attended a short-term credit program at Osaka Metropolitan University in Japan.

2.113 年 4 月 1 日至 114 年 3 月 31 日，統計學系沈育安赴日本津田塾大學移地短期修習學分。

From April 1, 2024 to March 31, 2025, Shen, Yu-An from the Department of Statistics attended a short-term credit program at Tsuda University in Japan.

3.113 年 7 月至 114 年 1 月，經濟系陳笙璋同學赴大陸同濟大學移地學習。

Form July 2024 to January 2025, undergraduate student Chen,Sheng-wei from the Department of Economics attended a short-term credit program at Tsuda University in Japan.

4.113 年 8 月 1 日至 114 年 1 月 31 日，水環系陳禹宏同學赴中國同濟大學移地學習。

From August 1, 2024, to January 31, 2025, Yu-Hong Chen, a student from the Department of Hydrospheric Sciences, attended a study program at Tongji University in China.

5.113 年 8 月 1 日至 30 日，西語系施語淳、林宸軒同學赴西班牙阿爾卡拉大學移地學習。

August 1 to 30, 2024, students Shih, Yu-Chun, Lin-Chen-Xuan from the Department of Spanish, went to the Alcala University, Spain for an overseas study program.

6.113 年 8 月 9 日至 19 日，建築系柯純融副教授帶領 25 位大學部同學至泰國清邁舉辦國際島嶼住宅研究工作營。

From August 9 to 19, 2024, Associate Professor Ko, Chun-Jung from the Department of Architecture led 25 undergraduate students to Chiang Mai, Thailand, to conduct an international island housing workshop.





7.113 年 9 月 2 日至 113 年 12 月 20 日，資圖系余慈宣同學赴法國弗朗士孔泰柏桑松大學移地學習。

From September 2, 2024 to December 20, 2024, student Tzu- Hsuan Yu from the Department of Information and Library Science went to the University of Franche-Comté in Besançon, France, for an overseas study program.

8.114 年 1 月 4 日至 11 日，建築系林珍瑩教授帶領 8 位大學部同學赴日本明治大學移地學習。

From January 4 to 11, 2025, Professor Lin, Tzen-Ying from the Department of Architecture led eight undergraduate students to Meiji University in Japan for an overseas study program.

9.114 年 6 月 22 日至 7 月 18 日，教設系 10 位大學部同學赴印尼峇里國立教育大學移地學習。

June 22 to July 18, 2025, ten undergraduate students from the Department of Education and Futures Design, went to Ganesha University of Education, Undiksha, Indonesia for an off-campus study program.

IV. 海外實習

Overseas Internships

1.113 年 6 月 26 日至 113 年 9 月 7 日，日文系林沁怡同學赴日本銀山莊實習。

From June 26 to September 7, 2024, student Lin Chin-Yi from the Department of Japanese went to Ginzanso in Japan for internship.

2.113 年 6 月 28 日至 9 月 1 日，日文系翁君潔、蔡汶真、黃珮慈、陳培允、王偵宇同學赴日本鶴屋百貨店實習。

From June 28 to September 1, 2024, students Weng Chun-Chieh, Tsai Wen-Chen, Huang Pei-Ci, Chen Pei-Yun and Wang Chen-Yu from the Department of Japanese, went to Japan to intern at the Tsuruya Department Store.

3.113 年 8 月 27 日至 114 年 2 月 6 日，日文系林珈仔、陳傳旻、孫若棠同學赴日本成田機場實習。

From August 27, 2024 to February 6, 2025, students Lin Jia-Yu, Chen Chuan-Min and Sun Juo-Tang from the Department of Japanese went to Japan to intern at Narita Airport.

4.113 年 9 月 2 日至 114 年 2 月 3 日，日文系陳采榆同學赴日本沖繩那霸機場實習。

From September 2, 2024, to February 3, 2025, student Chen Tsai-Yu from the Department of Japanese, went to Japan to intern at Naha Airport in Okinawa.

5.113 年 9 月 5 日至 114 年 2 月 6 日，日文系洪嘉穗同學赴日本熊本鶴屋百貨店實習。

From September 5, 2024, to February 6, 2025, Hong Jiasui, a student from the Japanese Department, went to Japan to intern at the Tsuruya Department Store in Kumamoto.

6.113 年 7 月 24 日至 114 年 1 月 9 日，西語系駱沂樊、胡昕媛和張芸榕等三位同學赴墨西哥 Hilos Kingtex Co. 實習。

From July 24, 2024 to January 9, 2025, students Lo I-fan, Hu Hsin-yuan and Chang Yun-jung from the Department of Spanish went to Mexico to intern at Hilos Kingtex Co.

7.113 年 8 月 14 日至 114 年 1 月 10 日，西語系賀立汝同學赴巴拉圭參加財團法人國際合作發展基金會海外服務工作團，擔任大專青年實習志工服務。

From August 14, 2024 to January 10, 2025, student Her Li-ru from the Department of Spanish went to Paraguay to participate in the Overseas Service Work Group organized by the International Cooperation and Development Fund. He served as an intern volunteer for college youth services.

8.114 年 7 月，政經系游承昊同學、陳昱帆同學、古瑋晨同學、藍廷杰同學赴泰國曼谷參加政經系全球服務實習計畫。

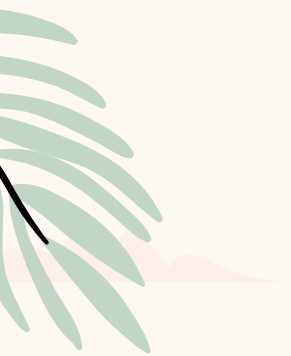
In July 2025, students Yu Chen Hao, Chen Yu Fan, Wei Chen Ku and Lan Ting Chieh from the Department of Global Politics and Economics attended the Global Service Internship Program in Bangkok, Thailand.

9.114 年 7 月，政經系施穎澤同學、吳君悅同學、周映彤同學、陳昱誠同學赴馬來西亞吉隆坡參加政經系全球服務實習計畫。

繽紛地球村

淡江大學114學年度國際化現況

In July 2025, Sze Wing Chak, Ng Kwan Yuet, Chou, Ying-Tung and Chen, Yu-Cheng from the Department of Global Politics and Economics attended the Global Service Internship Program in Kuala Lumpur, Malaysia.



V. 海外營隊活動

Overseas Camps

1.113 年 7 月 13 日至 8 月 11 日，俄文系吳蕙均同學赴捷克帕拉茨基大學參加斯拉夫語夏令營。

From July 13 to August 11, 2024, Wu Hueu-Jiun, a student from the Russian Department, attended the Slavic Language Summer Camp at University Olomouc, Czech Republic.

2.113 年 7 月 18 日至 8 月 15 日，俄文系陳詩媛同學赴捷克布拉格查理士大學參加斯拉夫語夏令營。

From July 18 to August 15, 2024, Chen Shih-Yuan, a student from the Russian Department, attended the Slavic Language Summer Camp at Charles University in Prague, Czech Republic.

3.114 年 7 月 26 日至 8 月 23 日，外交系蕭嘉智同學赴捷克馬薩里克大學參加斯拉夫語夏令營。

From July 26 to August 23, 2025, Xiao Jia-zhi, a student from the Department of Diplomacy and International Relations, attended the Slavic Language Summer Camp at Brno University in Brno, Czech Republic.

4.113 年 8 月至 9 月，德文系 7 名學生前往德國慕尼黑大學參加為期一個月之暑期語言課程。其中包括學生陳虹衣、王律涵、邱群耀、陳柏宇、周采儀、吳品瑤、何承儒。

From August to September 2024, seven students from the Department of German attended a one-month summer language course at the University of Munich in Germany. The group included students Chen Hong-Yi, Wang Lyu-Han, Chiu Chun-Yao, Chen Bo-Yu, Chou Tsai-Yi, Wu Pin-Yao and Ho Cheng-Ju.



5.113 年 12 月 13 日至 16 日，航太系馮朝剛榮譽教授與陳步偉教授帶領 20 位學生前往大陸姊妹校南京航空航天大學參加「2024 年兩岸青年築夢航空主題研學」活動。

From December 13 to 16, 2024, Professor Emeritus Chao-Kang Feng and Professor Pu-Woei Chen from the Department of Aeronautics and Astronautics led 20 students to Nanjing University of Aeronautics and Astronautics, a sister school in mainland China, to participate in the "2024 Cross-Strait Youth Dream-Building Aviation Themed Study Program."

6.114 年 1 月 13 日至 25 日，日文系富田哲副教授帶領日文系 11 位同學赴日本秋田國際教養大學參加冬季日語短期研修團。

January 13 to 25, 2025, Associate Professor Tomita Akira of the Japanese Department led 11 students from the department to Akita International University in Japan to participate in a winter short-term Japanese language training program.

VI. 其他

Others

1.114 年 7 月 7 日至 20 日，資工系陸廷燦參與淡江經濟系經探號海外工作團，前往澳洲西澳大學與科廷大學進行文化、教育探訪與環境議題的研究。

From July 7 to 20, 2025, Ting-Tsan Lu from the Department of Computer Science and Information Engineering participated in the Tamkang University Economics Department's "Economic Explorer" overseas work group. They visited the University of Western Australia and Curtin University in Australia to conduct cultural and educational exchanges and research on environmental issues.

5 境外學生現況 Current State of Overseas Students

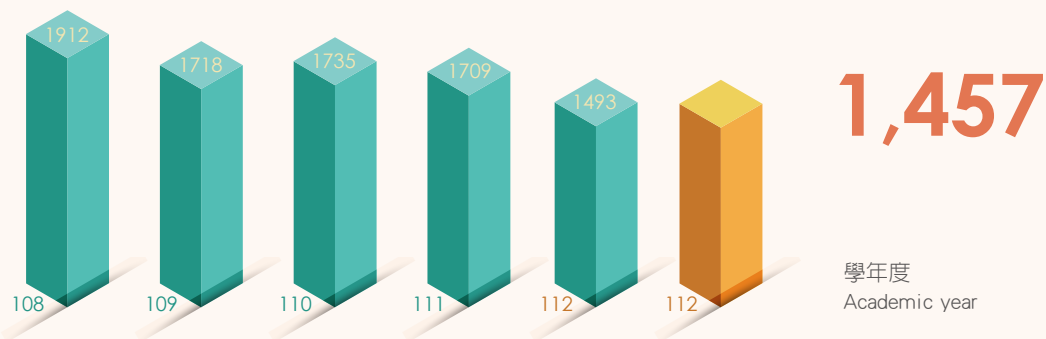
本校積極招收境外生，113 學年度境外生共 61 國 1,457 人。境外學生的增加，不僅促進本校校園整體國際化，使本校學生有更多機會與境外學生互動，亦增進語言能力與異國文化學習，更進一步拓展本校學生的國際視野。

In a drive to promote globalization and increase the number of overseas students, Tamkang University has stepped up its international admissions efforts. Such efforts have paid off: In the 2024-2025 academic year, a total of 1,457 overseas degree-seeking students from 61 countries were enrolled at TKU. The stronger presence of overseas students not only imbues TKU campuses with more of an international feel, but also affords greater interaction between local and overseas students, facilitates opportunities for learning about different languages and cultures, and broadens students' perspectives of the world.



境外生歷年成長表

Graph Displaying Growth in Overseas Students Numbers



- | | | | | | | | |
|---|--|---|---|--|---|--|--|
| 
中國
China | 
香港
Hong Kong | 
澳門
Macau | 
馬來西亞
Malaysia | 
印尼
Indonesia | 
日本
Japan | 
越南
Vietnam | 
韓國
Korea |
| 
美國
U.S.A. | 
泰國
Thailand | 
印度
India | 
宏都拉斯
Honduras | 
索羅門群島
Solomon Islands | 
蒙古
Mongolia | 
巴拉圭
Paraguay | 
馬紹爾群島
Marshall Islands |
| 
尼加拉瓜
Nicaragua | 
瓜地馬拉
Guatemala | 
史瓦帝尼
Eswatini | 
法國
France | 
俄羅斯
Russia | 
緬甸
Myanmar | 
巴西
Brazil | 
秘魯
Peru |
| 
聖文森
St. Vincent and
the Grenadines | 
帛琉
Palau | 
海地
Haiti | 
吐瓦魯
Tuvalu | 
聖克羅斯多福
St. Kitts | 
聖露西亞
St. Lucia | 
墨西哥
Mexico | 
土耳其
Türkiye |
| 
厄瓜多
Ecuador | 
智利
Chile | 
菲律賓
Philippines | 
烏茲別克
Uzbekistan | 
阿根廷
Argentina | 
英國
United Kingdom | 
新加坡
Singapore | 
德國
Germany |
| 
貝里斯
Belize | 
哥倫比亞
Colombia | 
吉里巴斯
Kiribati | 
柬埔寨
Cambodia | 
巴布亞紐幾內亞
Papua New Guinea | 
澳洲
Australia | 
約旦
Jordan | 
加拿大
Canada |
| 
巴基斯坦
Pakistan | 
伊朗
Iran | 
吉爾吉斯
Kyrgyz | 
亞美尼亞
Armenia | 
烏拉圭
Uruguay | 
納米比亞
Namibia | 
紐西蘭
New Zealand | 
密克羅尼西亞
Micronesia |
| 
巴林
Bahrain | 
孟加拉
Bangladesh | 
盧森堡
Luxembourg | 
南非
South Africa | 
孟加拉
Bangladesh | | | |

6 跨國雙聯學制合作計畫 Dual Degree Cooperative Programs

為增進與國外大學學術合作，加強學生國際交流學習，特與多所姊妹校簽署雙聯學制合作計畫，協助學生至對方學校進修，學生完成符合雙方畢業資格後，可獲頒兩校學位。目前本校與 9 個國家 29 所大學進行 45 項跨國雙學位合作計畫，自 2003 年施行迄今，成果如下：

- 本校 196 位學生，姊妹校 101 位學生參加此合作計畫。
- 本校 145 位學生，姊妹校 92 位學生成功獲得學位，其中有 64 位馬來西亞學生獲得本校學士學位。

To increase academic cooperation with universities worldwide and facilitate international exchange and learning, Tamkang University has established dual degree cooperative programs with a number of its sister universities. After completing the coursework and meeting the requirements of graduation, participants will receive degrees from both universities. Currently, there are 45 international dual degree cooperative programs under way between Tamkang and 29 overseas universities. The outcome of the programs from 2003 to 2024 are as follows:

- 196 students from Tamkang University and 101 students from the sister universities participated in the dual degree cooperative programs.
- 145 students from Tamkang University and 92 students from the sister universities have successfully obtained diplomas including a total of 64 students from Malaysia have earned bachelor degrees from Tamkang University.

國名 Country	校名 Name of Institute	參與院系所	合作項目	112 學年度 研修人數	取得學位 人數	歷年研修 人數
美國 U.S.A.	維諾納州立大學 Winona State University	英文系 資工系	1+1 碩士 2+2 學士		TKU:6 姊妹校:1	TKU:6 姊妹校:1
	密西根大學福林特分校 The University of Michigan, Flint	商管學院 國企系	1+1 碩士 3+2 學碩士		TKU:3	TKU:3
	舊金山州立大學 San Francisco State University	商管學院	3+1+1 學碩士			
	天普大學 Temple University	全校	3+2 學碩士			TKU:5
	佛羅里達理工學院 Florida Institute of Technology	航太系	2+2 學士			TKU:1
	韋恩州立大學 Wayne State University	電機系	1+1 碩士 3+2 學碩士			
印度 India	費爾大學 Vel Tech Dr.RR & Dr.SR Technical University	機械系	1+1 碩士 3+2 學碩士		姊妹校:3	姊妹校:4

繽紛地球村

淡江大學114學年度國際化現況

國名 Country	校名 Name of Institute	參與院系所	合作項目	112 學年度 研修人數	取得學位 人數	歷年研修 人數
日本 Japan	麗澤大學 Reitaku University	日文系	2+2 學士			
	城西國際大學 Josai International University	日文系	1+1 碩士			
	長崎外國語大學 Nagasaki University of Foreign Studies	全校	2+2 學士		TKU:1	TKU:1 姊妹校 :1
日本 Japan	會津大學 The University of Aizu	資工系	1+1 碩士	TKU:1	TKU:3	TKU:6
	同志社大學 Doshisha University	日本政經研究 碩士班	1+1 碩士		TKU:1	TKU:3
	岡山大學 Okayama University	日本政經研究 碩士班	1+1 碩士	TKU:4	TKU:3	TKU:8
馬來西亞 Malaysia	大同韓新學院 One World Hanxin College	全校	2+2 學士	姊妹校 :1	姊妹校 :16	姊妹校 :19
	新紀元大學學院 New Era University College		2+2 學士		姊妹校 :39	姊妹校 :40
	韓江傳媒大學學院 Han Chiang University College of Communication		2+2 學士		姊妹校 :7	姊妹校 :7
	英豪多媒體學院 IHM College		2+2 學士		姊妹校 :2	姊妹校 :2
	拉曼大學 Universiti Tunku Abdul Rahman	電機系	1+1 碩士			
	IACT College	大傳系	2+2 學士			
泰國 Thailand	泰國農業大學 Kasetsart University	機械系	1+1 碩士		姊妹校 :7	姊妹校 :7
越南 Vietnam	太原大學 Thai Nguyen University	商管學院	2+2 學士			
法國 France	里昂第三大學 Université Jean Moulin Lyon 3	外語學院 商管學院	1+1 碩士	姊妹校 :3	TKU:37 姊妹校 :17	TKU:42 姊妹校 :22
	巴黎第四大學 Université Paris-Sorbonne	全校	博士			TKU:1
英國 U.K.	艾塞克斯大學 University of Essex	觀光系				
澳大利亞 Australia	克廷大學 Curtin University	商管學院	1+1 碩士			
	昆士蘭大學 The University of Queensland	商管學院 工學院	1+1 碩士	TKU:5	TKU:51	TKU:70
	昆士蘭理工大學 Queensland University of Technology	文學院 商管學院	2+2 學士 1+1 碩士	TKU:4	TKU:10	TKU:14
	淡江大學暨澳洲昆士蘭理工大學 財金全英語雙碩士學位學程 TKU-QUT Dual Master Degree Program in Finance		1+1 碩士	TKU:4	TKU:31	TKU:38
	南十字星大學 Southern Cross University	觀光系	2+2 學士			

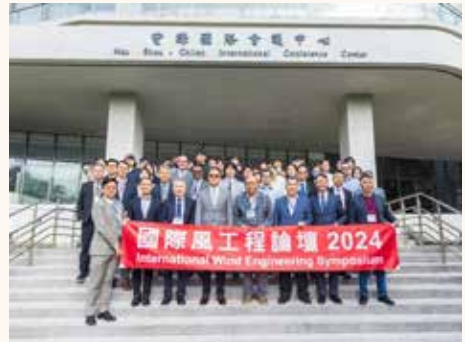
7 國際學術會議 International Academic Conference

113 學年度各院系所主辦或協辦的國際學術會議，共計 10 場。

A total of 10 International Conferences were held in the 2024-2025 academic year.

- 1.113 年 11 月 15 日至 16 日，土木系於本校淡水校園舉辦「國際風工程論壇 2024 (International Wind Engineering Symposium IWES 2024)」，共計 7 國 85 人與會。

November 15 to 16, 2024: International Wind Engineering Symposium IWES 2024 was hosted by the Department of Civil Engineering at the Tamsui Campus. The event attracted 85 participants from 7 countries.



- 2.113 年 11 月 23 日至 24 日，政經系於本校淡水校園舉辦「2024 年台灣政治學會年會暨劇變的地緣政治與民主韌性、國際衝突及公共治理國際學術研討會」，共計 4 國 227 人參與。

November 23 to 24, 2024: The 2024 Annual Conference of Taiwanese Political Science Association: "Dramatic Changes in Geopolitics and Democratic Resilience, International Conflicts, and Public Governance" was hosted by the Department of Global Politics and Economics at the Tamsui Campus. The event attracted 227 participants from 4 countries.



- 3.113 年 12 月 13 日，政經系於本校淡水校園舉辦第六屆「日本與全球政經變遷及影響國際學術研討會」，共計 4 國 75 人參與。

December 13, 2024: The 6th International Conference on "Japan and Global Political and Economic Changes and Their Impact" was hosted by the Department of Global Politics and Economics at the Tamsui Campus. The event attracted 75 participants from 4 countries.



- 4.114 年 3 月 6 日至 7 日，教設系於本校淡水校園辦理「學習設計與社會設計國際會議」，共計 3 國 130 人與會。

March 6 to 7, 2025: The International Conference on Learning Design and Social Design was hosted by the Department of Education and Futures Design at the the Tamsui Campus. The event attracted 130 participants from 3 countries.

5.114年4月25日至27日，電機系與國際發明學會於本校守謙國際會議廳舉辦「2025年第五屆電子通信、物聯網和大數據國際研討會」，共計12國108篇論文註冊參加本次會議。

From April 25 to 27, 2025, the Department of Electrical Engineering and the International Invention Society held the 5th International Conference on Electronics, Communications, IoT, and Big Data" at the Shouqian International Conference Hall. A total of 108 papers from 12 countries were registered for this conference.

6.114年4月26日，日文系於本校淡水校園舉辦「2025年日本人文學研究國際學術研討會」，共計3國100人與會。

April 26, 2025: 2025 International Symposium on Studies of Japanese Humanities was hosted by the Department of Japanese at the Tamsui Campus. The event attracted 100 participants from 3 countries.

7.114年5月17日，戰略所於本校台北校園舉辦「第二十一屆紀念鈕先鍾老師國際學術研討會—強權競逐：國家安全、地緣戰略與關鍵科技」，共計4國100位學者與會。

May 17, 2025: The "21st International Academic Conference in Memory of Professor Niu Xianzhong—Great Power Rivalry: National Security, Geostrategy, and Critical Technology" was hosted by the Graduate Institute of International Affairs and Strategic Studies at the Tamsui Campus. The event attracted 100 participants from 4 countries.

8.114年6月14日，管科系於福容飯店淡水漁人碼頭舉辦「2025年管理科學與經營決策國際學術研討會」。

June 14, 2025: The 2025 International Conference on Management Sciences and Decision Making was hosted by the Department of Management and Science at Fullon Hotel Tamsui Fisherman's Wharf.



9.114年6月25日至27日，資工系於本校淡水校園舉辦「2025 CICET 國際學術研討會」。

June 25 to 27, 2025: The International Conference on Recent Advancements in Computing in AI, IoT and Computer Engineering Technology (CICET) was hosted by the Department of Computer Science and Information Engineering at the Tamsui Campus.

10.114年7月2日至3日，化材系於本校淡水校園舉辦「2025年中華民國界面科學學會年會暨國科會化工學門成果發表會 & 台日韓界面科學國際研討會」，預計3國250人與會。

July 2 to 3, 2025: 2025 Annual Meeting of the Taiwanese Colloid and Interface Society & International Symposium on Nanomaterials and Colloidal Science will be hosted by the Department of Chemical and Materials Engineering at the Tamsui Campus. The event will attract 250 participants from 3 countries.

8 境外特約訪問教師密集授課 Special Seminar

境外特約訪問教師密集授課：由各系所提聘在專業領域上有特殊成就並在過去三年內仍然積極從事研究之境外學者專家，蒞校擔任境外特約訪問教師，授課可採密集教學方式，並授予學分。

Special Seminars: professors outside TKU or professionals with specialties in specific fields are recommended by TKU colleges and departments or hired by TKU as overseas chair professors for special seminars. Such lecturers have typically accomplished outstanding achievements in their fields of specialization and have undertaken research in their chosen field for the previous three or more years. The seminar features intensive teaching sessions, allowing participating students to earn credit points towards degree-seeking programs.

1.113 學年度第 1 學期，經濟系邀請澳洲昆士蘭理工大學鄧賢開副教授擔任境外特約訪問教師，授課名稱：個體經濟學。

In the first semester of the 2024 academic year, Dr. Yin-Hoi Tommy Tang, Associate Professor from Queensland University of Technology, Australia, was invited by the Department of Economics to serve as a Special Seminar, and gave lectures on “Intermediate Microeconomics” .

2.113 學年度第 2 學期，外交系邀請美國舊金山州立大學國際關係學系賽吉爾副教授擔任境外特約訪問教師，授課名稱：全球經濟體系下的東亞角色。

In the second semester of the 2024 academic year, Dr. Scott N. Siegel, Associate Professor from the San Francisco State University, USA, was invited by the Department of Diplomacy and International Relations to serve as a Special Seminar, and gave lectures on “East Asia in a Global Economy” .



9 國際遠距課程 International Distance Learning Program

為提供學生多元學習環境，拓展學生視野，提供國際接軌課程，本校自 2005 年開始與國際學校合作，每學期開設多門遠距教學課程，供學生修習。113 學年度開設國際遠距課程如下。

Ever since 2005, in order to provide students with a diverse learning environment and train them with a multi-faceted set of skills, TKU has been working together with overseas universities to design various distance learning courses.

International Distance learning courses established in the 2024-2025 academic year are listed as following:

1. 113 學年度第 1 學期開設國際遠距課程如下：

International distance courses offered in the first semester of the 2024-2025 academic year:

- (1) 英文系分別與日本早稻田大學、日本立命館大學及韓國高麗大學合作，開設「英語口語表達」課程。

The Department of English cooperated with Waseda University, Ritsumeikan University in Japan, and Korea University in South Korea, to set up distance learning courses on English oral communication.

- (2) 法文系與法國 Université Clermont-Auvergne 碩士班合作，開設「法語會話」遠距課程。

The French Department cooperated with the master's program at Université Clermont-Auvergne (France) to set up distance learning courses on French conversation.

- (3) 德文系與德國波鴻魯爾大學合作，開設「德語會話」課程。

The Department of German cooperated with Ruhr University Bochum, Germany, to set up distance learning courses on German conversation.

- (4) 俄文系與俄羅斯遠東聯邦大學和新西伯利亞國立科技大學合作，開設「俄語會話」課程。

The Department of Russian cooperated with Far Eastern Federal University and Novosibirsk State Technical University, Russia, to set up distance learning courses on Russian conversation.

- (5) 全球政治經濟學系亞太與拉美研究數位學習碩士在職專班開設「我國近代史」、「台灣及東亞國家發展與社會轉型」、「亞洲歷史與文化」、「中華民國外交政策」、「兩岸關係的發展與前景」、「東南亞國家政治發展」、「東南亞國家經濟與區域整合」等七門課程。

“E-Learning Executive Master’s Program in Asia-Pacific Studies” offered seven courses, including “Modern History of Republic of China (Taiwan)”, “Development and Social Transformation in Taiwan and East Asia”, “The History of Asian Culture”, “Foreign Policy of the Republic of China”, “History And Development of Cross-Strait Relations”, “Governments And Politics of Southeast Asian Countries”, “Economic Development And Regional Integration in Southeast Asia” .

2. 113 學年度第 2 學期開設國際遠距課程如下：

International distance courses offered in the second semester of the 2024-2025 academic year:

- (1) 土木系范素玲教授向非洲友邦開設課程遠距短期專題研習班 – 地球生態環境，進而產生實質教育交流，擴大我國高教於非洲的能見度。

Professor Fan Suling from the Department of Civil Engineering is offering a short-term distance learning seminar on the topic of Earth’s ecological environment to African allied nations. This initiative aims to foster substantial educational exchanges and enhance the visibility of our country’s higher education in Africa.

- (2) 英文系分別與日本早稻田大學、日本立命館大學及韓國高麗大學合作，開設「英語口語表達」課程。

The Department of English cooperated with Waseda University, Ritsumeikan University in Japan, and Korea University in South Korea, to set up distance learning courses on English oral communication.

- (3) 德文系與德國波鴻魯爾大學合作，開設「德語會話」課程。

The Department of German collaborated with Ruhr University Bochum, Germany, to set up distance learning courses on German conversation.

- (4) 俄文系與俄羅斯遠東聯邦大學和新西伯利亞國立科技大學合作，開設「俄語會話」課程。

The Department of Russian collaborated with Far Eastern Federal University and Novosibirsk State Technical University, Russia, to set up distance learning courses on Russian conversation.

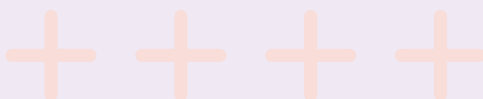
- (5) 全球政治經濟學系亞太與拉美研究數位學習碩士在職專班開設「台灣文化的發展與變遷」、「亞太安全現勢分析」、「東亞與拉丁美洲的合作與發展」、「東北亞外交格局」、「民主理論與亞太民主化」、「中國一帶一路倡議的內涵及其在拉美的實踐」等六門課。

“E-Learning Executive Master’s Program in Asia-Pacific Studies” offered six courses, including “The Cultural Development of Taiwan”, “Taiwan and Asia-Pacific Security Issues”, “East Asia-Latin America Cooperation and Development”, “Diplomacy in the Context of Northeast Asia”, “Democracy and Democratization in The Asia-Pacific Region”, “Characteristics of The China’s Belt And Road Initiative And Its Practices in” .



有朋自遠方來，不亦樂乎？
Is It Not Delightful to Have Friends Coming from afar?

—孔子，《論語》
- Confucius (551-479BC), The Analects



10 本國學生與境外學生交流活動

Cultural Activities for Overseas Students

為使外國學生了解本國社會文化節慶習俗，本校國際處為境外學生舉辦多項文化之旅與節慶活動。

To help overseas students gain a deeper understanding of cultures, festivals and customs in Taiwan, the Office of International and Cross-Strait Affairs (OICSA) organizes a variety of activities that include cultural tours and festival celebrations, as described below:

Chat Corner 外語交流活動

Chat Corner – Foreign Language Exchange Activity

每週一至週四中午 12 時至下午 4 時，於驚聲大樓 10 樓國際交誼廳，充滿多國語言，如英語、法語、西班牙語、日語、葡萄牙語及印度語等，洋溢著異國風情及歡笑聲，這就是我們的多國語言文化：Chat Corner。本活動是一項促進本地與外籍學生交流的指標性活動，透過參加活動，同學們可以結識多國外籍學生，以輕鬆交談的互動方式來分享各國文化，拓展國際視野、增進外語能力。113 學年度有千餘人次參與。

Chat Corner is held 12 pm to 4 pm Monday to Thursday at the International Lounge on the 10th floor of the Ching-Sheng Memorial Hall. Entering the Chat Corner lounge, students are surrounded by a diverse range of languages, including English, French, Spanish, Japanese, Portuguese, and Hindi. The program serves to increase interaction between locals and foreign nationals, and is a cozy place for immersing oneself in a variety of cultures. Chat Corner expands students' global perspectives, improves their spoken foreign language proficiency, and deepens their friendships. In the 2024-2025 academic year, it attracted over 1,000 participants.



企業徵才及職能培訓講座

Company Recruitment and Occupational Training Seminar

近年來政府積極推動境外生留才攬才相關政策，鼓勵境外生來臺學習並於學成後留臺工作，但是要全面了解工作法規及資格，找到一份喜歡的工作並不容易。淡江大學的境外生不需感到悞惶，國際處經常舉辦不同的徵才和法規說明會，提供免費專業技能課程，讓學生在踏入職場工作前，能先提升技能，裝備自己，再迎接新挑戰。

為使境外生於就學期間了解產業現況及提升就業技能，113 學年度舉辦 1 場企業參訪、1 場境外生就業媒合會、2 場徵才說明會及 4 場職能講座課程。為幫助境外生個人職涯規劃，與香港校友會合作辦理了 1 場講座，針對留台法規及留台評點制進行說明。鼓勵境外生在學期間至業界實習，同時也期望境外生能留在台灣找到一份適合自己的工作。

In recent years, the Taiwanese government has actively promoted policies to encourage overseas students to study in Taiwan and stay for work after graduation. However, understanding work regulations and qualifications, and finding a suitable job, can still be challenging. At Tamkang University, overseas students don't have to worry. The Office of International and Cross-Strait Affairs (OICSA) regularly organizes recruitment events, legal information sessions, and offers free skill training courses. These activities help students prepare before entering the job market by improving their abilities and building confidence.

To help overseas students better understand the job market and improve their career skills during their studies, Tamkang University will hold several events during the 2024-2025 academic year: one company visit, one international student job fair, two recruitment info sessions, and four skill-building workshops. In addition, we worked with the Hong Kong Alumni Association to organize a seminar that explained Taiwan's work regulations and Points System (Scoring Criteria). We encourage overseas students to take internships while studying and hope they can successfully find a job in Taiwan after graduation.



國際文化萬花筒

Kaleidoscope of International Cultures

113 學年度共舉辦 6 場，約 200 人參與。本學年分享的主題包含了：南非、印度、帛琉、烏茲別克、德國、塞爾維亞、拉脫維亞、西班牙、伊朗、菲律賓及俄羅斯等國的介紹。除了於本校舉行，更與淡水社區鄧公國小以及新興國小分享異國文化，豐富淡水地區國小學童的國際視野。

透過每一場精彩的分享，收穫很多，「讀萬卷書，行萬里路」是亙古不變的真理，年輕學子需要多多走出去，看看外面的世界，勇於接受各種挑戰並精進自己各方面的能力，是美好的回憶也是寶貴的經驗，希望國際文化萬花筒的分享活動能幫助同學走出淡江、迎向世界、迎向未來。

A total of 6 sessions were held in the 2024-2025 school year, with about 200 participants. The themes of this school year include: introductions to South Africa, India, Palau, Uzbekistan, Germany, Serbia, Latvia, Spain, Iran, the Philippines and Russia. In addition to being held at our school, we also shared foreign cultures with DengKong Elementary School and Xinxing Elementary School in the Tamsui community to enrich the international vision of elementary school children in the Tamsui area.

Through each wonderful sharing, we have gained a lot. "Reading thousands of books and traveling thousands of miles" is an eternal truth. Young students need to go out more, see the outside world, be brave to accept various challenges and improve their abilities in all aspects. It is a beautiful memory and a valuable experience. We hope that the International Culture Kaleidoscope sharing events will help students step out of Tamkang, embrace the world, and face the future.



節慶類活動

Festivals Related Activities

為了讓境外生體驗傳統節日，國際處於各節慶舉辦活動。例如，端午佳節發臺灣粽子，讓學生品嚐福氣滿滿的粽香；中秋節贈月餅吃柚子活動，同學們相聚一堂，感受畫柚子的樂趣；冬至吃湯圓活動，讓境外生品嚐溫暖的湯圓；境外生春節聯歡會邀請師長貴賓與三百餘名同學共同慶祝新春佳節，晚宴上除了精彩表演，更有多項禮品摸彩活動，氣氛熱鬧愉快。

During every festival, the Office of International and Cross-Strait Affairs organizes celebratory events and invites overseas students to experience traditional Taiwanese culture. On Dragon Boat Festival, for example, glutinous rice dumplings are prepared, offering overseas students the chance to sample one of Taiwan's culinary specialties. During Mid-Autumn Festival, students gather to feast on mooncakes and have fun painting pomelos. Meanwhile, during the winter solstice party, students get to taste warm tangyuan soup. And Overseas Students Lunar New Year banquet saw a gathering of more than 300 students who came together to celebrate. The dazzling student performances and lottery draws infused the event with a lively, spirited atmosphere.



境外生社團活動

Overseas Student Club Activities

本校由僑生及外國學生各自組成共 7 個地區性社團，包含馬來西亞同學會、港澳同學會、外籍同學聯誼會、印尼學生同學會、醒獅團、日本學生聯誼會、韓國同學聯誼會，另有臺灣學生創立之國際大使團，致力於增進本地生與境外生交流活動。

於學期初，各社團皆舉辦迎新，大型聚會、接機等活動；學期中，各社團舉辦各式各樣多元的活動，有假日出遊、運動會、職涯講座、文化交流及公益服務等活動。

A total of seven region-based TKU clubs were formed by overseas Chinese students and international students. They include the Malaysian Student Association, Hong Kong & Macau Student Association, Foreign Student Association, Indonesian Student Association, and the Lion Dance, Japanese Student Association, and Korean Student Association. There is also a club comprising Taiwanese students called the Volunteers of International Service, which aims to increase interaction between local and overseas students.

At the beginning of each semester, the clubs organize orientation programs and provide services, such as club gatherings, airport pick-up services, etc. During the semester, the clubs organize a variety of activities, including holiday trips, sports activities, career lectures, cultural exchange and volunteer services.



境外生文化之旅 The Annual Cultural Trip

境外生大多希望在臺灣留學時，能四處遊歷，感受不同地方珍貴的文化習俗及歷史。境外生文化之旅即帶領僑生、陸生及外國學生到臺灣不同地區，領略當地風土民情，體驗在地人的生活，使同學在臺灣的生活更加精彩。

113 學年度之境外生永續文化二日遊，帶領學生漫遊宜蘭，進行永續低碳文化之旅，先到蔥仔寮農場體驗拔蔥樂趣，境外生同學戴上傳統斗笠，體驗下田拔蔥的樂趣，從一開始的拔蔥、洗蔥到蔥油餅 DIY，符合從產地到餐桌的永續發展目標：SDGs12 負責任的消費及生產。下午以騎腳踏車的方式遊湖欣賞梅花湖的湖光山色景致，並到羅東林場挑戰永續打卡任務。為持續落實永續低碳旅行，第二天行程以步行方式前往礁溪溫泉公園及猴洞坑瀑布，境外生以小組為單位，進行 SDGs 創意競賽，以親身力行的方式，展現永續精神。

While studying in Taiwan, most foreign students hope to travel around the island, to experience the local customs and learn about the history of different areas. The annual “Cultural Trip” affords students the chance to do so, as they visit different regions and gain a first-hand insight into the life and culture of the locals.

This two-day sustainable low-carbon cultural trip led international students to explore the rich culture and natural beauty of Yilan, Taiwan. Through hands-on experiences, students learned to incorporate sustainability into everyday life, aligning with the United Nations Sustainable Development Goals (SDGs). The journey began at Congziliao Farm, where students wore traditional bamboo hats and stepped into the fields to experience the joy of harvesting green onions. From pulling and washing the scallions to making their own scallion pancakes, students learned about the concept of “farm to table,” promoting SDG 12: Responsible Consumption and Production. The second day focused on walking-based exploration to further support the low-carbon travel theme. Students visited Jiaoxi Hot Springs Park and Houdongkeng Waterfall on foot, immersing themselves in Yilan’s natural landscape.



結語

Conclusion

培育學生成為心靈卓越的全方位人才、國家社會中堅與世界公民，一直是本校創校 73 年來的教育宗旨。淡江大學是國內最早實施全面品質管理的大學，長久以來戮力提升教學、研究、服務與輔導，企圖在嚴格的教育品質管理下，成為世界一流的優質大學。經由全員參與、持續改善與追求卓越的理念下，於 2009 年榮獲第 19 屆國家品質獎之最高榮譽。另外，根據西班牙國家研究委員會網路計量研究中心，針對世界大學網路學術表現進行的「世界大學網路排名」，本校為台灣進入前 500 名的唯一私立大學。

天下 Cheers 雜誌「2025 年台灣 2000 大企業人才策略與最愛大學生」調查，本校亦連續 28 年蟬聯私校第一名，足見淡江畢業生在社會上優異的表現。尤其本校首創大三出國研習計畫，鼓勵學生於求學期間，赴海外姊妹校進修一年或半載。學生赴海外留學不僅增進其語言能力、專業素養，強化其獨立人格、積極進取心與自信心，更拓展了他們的國際視野、多元文化能力及未來競爭優勢。

Since its foundation in 1950, Tamkang University has worked to cultivate and shape its students into excellence with a soul individuals who contribute to society. Tamkang University is the first university in Taiwan to implement a policy of TQM management. Its overall quality of teaching, research, service and counseling ranks it among the top universities in the world. As a result of persistent efforts and remarkable improvements by faculty and staff, TKU received the 19th National Quality Award in 2009, the most prestigious award for enterprise management in Taiwan. In addition, according to the Webometrics Ranking of World Universities, TKU is the only private university in Taiwan to be ranked among the world's top 500 universities.

TKU was ranked No. 1 among all private universities in Taiwan for 28 consecutive years, according to the Top 2000 Taiwanese enterprises' Human Resource Strategies and Most Loved College Graduates survey, published by Cheers Magazine, TKU graduate dominance demonstrating the outstanding performance of TKU graduates. TKU's overseas study program, not only broadens students' global perspectives, but also boosts their overall language proficiency and expertise. The evidence clearly indicates TKU students that study abroad have a competitive edge in the workforce and a strong foundation for their future careers.

Note

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